



Positive Behaviour Policy

Version	Document Title	Status	Author	Approved by	Date	Reviewed On	Next Review Date
0.1	Positive Behaviour Policy	Final	SLT	Principal/ Vice Principal	May 2023	July 2026	July 2027
Regional Director		Principal			Vice Principal		
Head of Foundation Stage		Head of Primary			Head of Secondary		

Aims

- To ensure that all children are happy and are supported to develop internal appreciation of themselves and their character traits
- To promote the development of good character through reinforcement of the values program
- To reward children for good behaviour and enable them to learn from their mistakes instead of being punished
- To create an environment where children are respected, supported, and encouraged.

Introduction

We aim to achieve our goals by providing content knowledge, a positive school ethos and a positive behaviour approach which helps instill values, attitudes and behaviours that align with the expectations of Dubai.

The school will pursue extremely ambitious standards of teaching and learning and will invest extensive time and effort in the professional development of its teaching staff. To achieve these goals, teachers will seek to challenge and inspire students with high expectations; show good subject knowledge and understanding; plan to use a variety of teaching methods that will enable all students to reach their potential; plan the use of resources including teaching assistants; give clear and specific instructions and explanations; act promptly to address any inappropriate behaviour as well as praise pupils for effort and good behaviour.

At Newlands School, we want our children to be safe, responsible, respectful and ready to learn. We expect them to demonstrate ambitious standards of behaviour, so that everyone can enjoy a happy, safe environment in which each individual feels respected and valued.

Newlands School, Dubai will:

- ✓ promote the values of respect, honesty, trust, fairness, tolerance, compassion, and politeness
- ✓ reinforce positive behaviour at every opportunity
- ✓ educate children to take responsibility for behaving in an appropriate manner
- ✓ ensure that children understand that they are a valued part of the school community
- ✓ ensure that children understand their role in school and society
- ✓ discuss and share what constitutes acceptable behaviour through creating classroom rules
- ✓ ensure that children are aware about the best behaviour they need to maintain in class and during outdoor activities
- ✓ ensure that the student respect all diverse cultures and religions.

This policy should be consistently applied although staff will use their professional discretion and consider children's individual personal circumstances.

Code of Conduct (Behaviour Charter)

Children will discuss their Code of Conduct with their Class Teacher / Tutor and sign their names on a copy; the below Code of Conduct will be displayed in the classroom.

1.	Be respectful to each other and all staff.
2.	Show respect for the environment and school property.
3.	Bullying of any kind will not be tolerated.
4.	No verbal or physical misconduct.
5.	Attend school every day and be punctual in all lessons.
6.	Come prepared for every lesson.
7.	Full school uniform should be worn.
8.	Safe and appropriate use of devices and digital platforms.
9.	Use of mobile phones is not permitted during school hours.
10.	Keep to the right and walk purposefully when transitioning around the school.
11.	No eating except at designated times and areas.
12.	Behaviour Charter applies to all school trips and visits.

How Newlands School Promotes Positive Behaviour among all Students?

The Newlands Way: At Newlands we develop children's character through the 'Newlands Way' (Behaviour curriculum). In order to build character, we define the behaviours and habits that we expect students to demonstrate. It is 'the way we do things'. We believe that, as pupils practice these behaviours over time, they become habits that positively shape how they feel about themselves and how other people perceive them.

Weekly Assemblies: Weekly assemblies are held in Key Stages to reinforce school values, positive behaviour, including attendance and punctuality, wearing the correct school uniform, desired behaviours within school premises and completing homework. Children are given star of the week awards for behaviours which align to The Newlands Way and which are further reinforced by DOJO points. Competitions and awards are also given for attendance and punctuality, school uniform, etc at different times throughout the year.

Dojo/ Epraise points: Dojo / Epraise points are used though the school for promoting good behaviour, aligned to The Newlands Way and Behaviour Charter. Parents' involvement is key, and parents receive a notification when a child receives a dojo point, or a point is taken away. This leads to conversations between school and home.

House Teams: Administration creates the House Teams lists so that there is an even distribution of girls/boys/ capabilities and ages within each HT. There are four houses - Red, Green, Yellow and Blue. At the end of each week, there is a house team tally of points and the winning house is announced and celebrated. There is a HT winners' cup – photos are taken, and the winners celebrate on Dojo/Facebook.

What is expected from all staff to promote positive behaviour?

- The Newlands Way is promoted at all times
- Children to be given dojo points / Epraise points fairly and with consistency so that they are encouraged to be responsible
- The Head of Phase will give Student of the week award certificates at the weekly assembly.
- Children should be given opportunities for a fresh start in every lesson.

What is not allowed:

- Children are not to be sat in a corner for punishment
- Children are not to be ridiculed in front of their friends
- Children are not to have marks put on their hands to show they are not 'good'
- Children are not allowed to be put outside the class
- Children are to have their behaviour commented on not that they are 'bad' or 'naughty.'
- Children are not to be physically punished or insulted

Sanctions, Consequences and Support

Level	Incident	Consequences	Support
1	a. Punctuality (regular absences without written explanation/doctor's note, coming late to class) (Students who are caught truanting from lessons and/or leaving the school premises will immediately move to Step 2) b. Uniform (casual clothing: anything other than approved Newlands formal and sports uniform, hoodies, fake nails, makeup, headphones) c. Disruption (disrespectful behaviour, talking back to staff members, chewing gum, not following instructions in class, breaktime, home time, field trips and events) d. Newlands in class behaviour system Newlands in class behaviour system applied. Stage 4 or stage 5 will result in immediate detention.	1. Loss of Student Privilege (trips, events, class parties) Detention (Room FF-14) (Stage 4 or stage 5 in lessons; Head of Phase informs parent and arrange detention, Student to be picked up by the parent) 2. 2 detentions in a fortnight will trigger a daily report for students signed by the Head of Phase and parents 3. Internal/external Suspension (up to 3 days) Suspension of a longer period will require KHDA approval (Teachers/Head of Phase informs Vice Principal/Principal, Meeting with parent followed by Suspension) 4. On return from each suspension, a warning letter will be issued that will outline the consequences of non-renewal of a place at Newlands the following academic year. Three warning letters will result in non-registration and KHDA will be contacted.	Including but not limited to: 1. Tutor/ HRT mentoring and daily check-in. 2. Pastoral Team support and ongoing communication with parents. 3. Behaviour support strategies reviewed and implemented where required. 4. Support with meeting uniform expectations.
2	a. Use of Electronic Devices (mobile phones prohibited during school hours, includes using devices, cameras and phones for chat, Instagram, TikTok etc.) b. Use of BYOD (Not following school's BYOD Policy, having personal Wi-Fi connection and/or sim card in own iPad/tablet/device)	1. Confiscation for 1 day (Teacher immediately confiscates the mobile phone and hands it over to Head of Phase, Parents will be contacted to collect it) 2. Confiscation for 3 days and detention (Teacher immediately confiscates the mobile phone and hands it over to Head of Phase, Parents will be	Including but not limited to: 1. Pastoral Team support and guidance on the importance of using devices appropriately. 2. E-safety session with the Head of ICT.

		informed about it and will be told to collect it after three days) 3. Internal/external Suspension (Teachers/Head of Phase informs Vice Principal/Principal, Meeting with parent followed by Suspension) On return from each suspension, a warning letter will be issued that will outline the consequences of the non-renewal of a place at Newlands the following academic year. Three warning letters will result in non-registration and KHDA will be contacted.	3. Pastoral Team ongoing communication with parents. Device storage in school if required.
3	a. Bullying (Verbal bullying, physical bullying, emotional, misuse of toilet space, racism towards staff and students) b. Harassment (Inappropriate behaviour, physical aggression, use of racist or inappropriate language, inappropriate displays of affection) c. Cyber Bullying (Posting pictures/videos of Newlands staff, students, or any incident on social media)	1. Teacher informs Head of Phase and Guidance Counsellor; follows up and informs parents via phone call and followed up with email Any incidents of this nature will result in the following: 2. Detention (Head of Phase informs the parent and arranges detention, Student to be picked up by the parent.) 3. Internal/external Suspension (Teachers/Head of Phase informs Vice Principal/Principal, Meeting with parent followed by Suspension) 4. On return from each suspension, a warning letter will be issued that will outline the consequences of the non-renewal of a place at Newlands the following academic year. Three warning letters will result in non-	Including but not limited to: 1. Head of Phase mentoring and guidance. 2. Pastoral Team support and communication with parents. 3. Behaviour support strategies reviewed and implemented where required. 4. Meeting with Well-being lead to support understanding of relationships. Access to school Psychologist.

		registration and KHDA will be contacted. 4. For serious cases, authorities will be contacted.	
4	a. Serious Incidents (Fighting/damaging school property/possessing sharp items/stealing, academic dishonesty, highly offensive swearing, blackmailing, self-harm, smoking, vape, encouraging others to smoke/vape, accessing inappropriate content) b. Persistent level 1 Behaviour (Continuously disrupting lessons, not following instructions, refusal to wear uniform, repeated lateness, truancy)	1. Internal/external Suspension (Head of Phase, Vice Principal/Principal meet parents followed by the Suspension) For serious cases, authorities will be contacted. 2. Expulsion 5. (Re-registration denied if the incident continues for more than 3 times)	Including but not limited to: 1. Vice Principal mentoring and guidance. 2. Pastoral Team support and communication with parents. 3. Behaviour support strategies reviewed and implemented where required. 4. Support from outside agencies and authorities where appropriate. Access to school Psychologist.

Staff should try to remember that:

- We address the behaviour and not the child.
- We use private rather than public reprimands whenever possible.
- We are fair and consistent, always following through any warnings.
- Whole-group sanctions **are not** used.

Reporting to Parents

The behaviour of children will be reported to parents, in line with the above sanctions and consequences table.

Suspension

Students may be suspended from Newlands School for;

- Sanctions and consequences in line with the above table
- Persistent failure to comply with the school rules of Newlands School
- Behaviour that might jeopardise the safety and wellbeing of the students, employees, or visitors
- Acts of dishonesty or honour
- A suspension can only happen with the agreement of the principal

Reintegration

After a student has been suspended, a meeting is arranged with the student's parent/guardian. A method of integration is arranged depending on the needs of the child.

Exclusion

Pupils that persistently fail to follow school rules, commit acts against honour or honesty or cause continued and serious disruption will be excluded, at the discretion of the principal.